



FLATTS

NURSERY SCHOOL



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Independence



Curiosity



Community

Prospectus 2025-2026



Flatts Nursery School is a unique and special place. We are the only maintained nursery school in Kirklees and we have amazing facilities and resources to offer our community. As a maintained nursery school, we have qualified teachers on site leading the curriculum, in addition to a very experienced team of Senior Early Years Practitioners and Early Years Practitioners. We have a strong key person approach and are committed to working with our families to promote the best outcomes for every child.

We hope you enjoy looking through this prospectus and our website and choose to join our family.

Andi Gilroy-Sinclair

Headteacher

CONTACT INFORMATION
FLATTS NURSERY SCHOOL
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Our Vision

Curiosity

Independence

Community

We are committed to providing an environment to encourage and develop...

CURIOUS learners - a curious nature will love learning for life

INDEPENDENCE skills - essential life skills to be self sufficient in life

COMMUNITY minded individuals - embracing spirit, character, diversity and support

TERM DATES 2025—2026

School opens	School Closes
Tuesday 2nd September	Thursday 23rd October
Monday 3rd November	Friday 19th December
Wednesday 7th January	Friday 13th February
Monday 23rd February	Friday 27th March
Monday 13th April	Friday 22nd May
Monday 1st June	Friday 17th July

BANK HOLIDAYS

Christmas Day	Wed 25th December
Boxing Day	Thursday 26th December
New Years Day	Wednesday 1st January
Good Friday	Friday 3rd April
Easter Monday	Monday 6th April
May Day	Monday 4th May
Spring Bank	Monday 25th May
Summer Bank Holiday	Monday 31st August

STAFF TRAINING DAYS

School will be closed on these days
Monday 1st September 2025
Friday 24th October 2025
Monday 5th January 2026
Tuesday 6th January 2026
Monday 20th July 2026



Our Team

Andi Gilroy-Sinclair (Headteacher and SENDCo)

Lindsey Robinson (Assistant Headteacher)

Anna Firth (Teacher)

Joanne Smithson (Senior Early Year Practitioner)

Ishrat Aslam (Early Years Practitioner)

Aziza Rasul (Early Years Practitioner)

Haley Spink-Adams (Early Years Practitioner)

Amy Harrison (Early Years Practitioner)

Shazia Parveen (Early Years Practitioner)

Nazia Bhamji (Early Years Practitioner)

Amanda Bradley (Early Years Practitioner)

Afira Mamaniat (Early Years Practitioner)

Claire Hanson (Bursar)

Jeremy Brooksbank (Caretaker)

Governing Body

John Disken
(Chair of Governors)

Saf Bhuta

Mandy Crompton

Saira Koksai

Lindsey Robinson
(Staff Governor)

Rhianydd Beaumont

Harriet Jones

Zainab Desai



Curriculum and Learning

Our curriculum is developed to develop **INDEPENDENCE, CURIOSITY AND COMMUNITY**. We aim for all our children to: have the confidence and skills to be able to manage themselves and their learning, show interest and curiosity and get along with others. We have developed the following curriculum goals to ensure we offer a broad and balanced curriculum in a fun way giving children practical skills for their future. **To find out more about our curriculum see our Curriculum Leaflet on the website.**

6 Curriculum Goals—to be revisited throughout the year

- ◆ To **REGULATE** their emotions and become a confident learner
- ◆ To **DRAW** an observational picture of themselves or an object
- ◆ To **INVENT** a story to be shared with others
- ◆ To **PLAY** an organised game with others until someone wins
- ◆ To **CREATE** in different ways
- ◆ To **FOLLOW** instructions to make food



Assessment

While your child is playing in the nursery and taking part in snack and group activities, their key person will be interacting with them. They will be focussing on what your child can do and next steps.

Twice a year your child's key person will share how they are developing against age related expectations.

Every half term your child's key person will publish a few observations for you to see online. The system we use is secure and allows you to make comments and upload your own photographs from home.

PLEASE NOTE—we only publish a few each half term as we want our adults to focus on “being in the moment” of a quality interaction rather than “recording the



Our facilities

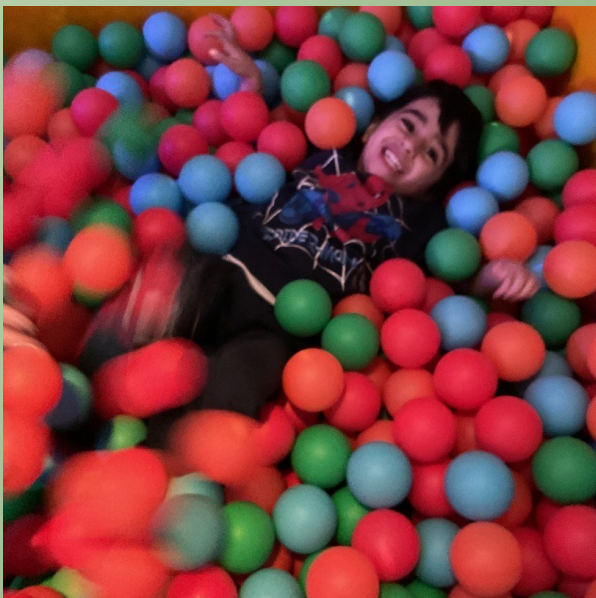
Flatts Nursery School is a purpose built nursery, which opened in December 1951. It has two large bases which offer lots of natural light. Within these bases we set up areas which cover all the aspects of learning and are designed for children to be able to **independently** access the materials and resources they need. We enhance each area with natural materials and real objects to spark children's **curiosity** and build this into a love of learning. Our NEST is a warm inviting space, to allow for additional support for those who require it. In addition to our large bases, we have some group rooms which allow our children the opportunity to be part of their smaller key group, this time helps to develop their sense of **community**.



We have an extensive and varied outdoor area including hills, woodland, climbing structures and tracks for learning to ride wheeled vehicles. We also have an allotment where we grow our own vegetables and a reading shed where we love to share stories.



Our sensory room is a magical and calm place for children to explore. We have bubble tubes, projectors, fibre optic lights, an infinity tunnel and a ball pit.





TRANSITION

Transition into nursery is a big event in your child’s life and we want to get it right.

Once your child is allocated a place we will give you some dates for visits into nursery and offer you a home visit. This is a valuable time where your family joins ours and we can share our thoughts together focused on your child and their needs.

Every child’s transition is important and unique—just like they are!



Admission Procedures

To apply for a place at the Nursery School please visit in person so that you can be shown around the provision on offer. If you then wish to register your child you will need to produce his/her birth certificate and fill in a registration form. You will then be contacted the term before your child is due to start and invited to make some visits with your child to help in the settling in process.

Eligibility

2 year olds – Your child may be eligible for free learning and child-care. Check the website below to see if you are eligible .

3 & 4 year olds - All 3 and 4 year olds are entitled to 15 hours of free early education. Your child may be eligible to receive 30 free hours if you are a working parent . Check this website to see if you are eligible. Your child can join us, the term after their third birthday—see the table below.

If the child’s 3 rd birthday falls	Entitled to a free place from:
1 January and 31 March	1 April (or the start of the
1 April and 31 August	1 September (or the start of the
1 September and 31 December	1 January (or the start of the Spring term)

www.childcarechoices.gov.uk

If you would like support with this please contact our nursery.

Your child will be entitled to stay at nursery until they move into school. All children who turn 4 before the 31st August will be admitted to their reception class in their allocated school in September.