



Parent Welcome Meeting

Flatts Nursery School

We are proud to be the only local authority maintained nursery school in Kirklees.

Flatts is a school, with a headteacher and qualified teachers leading the curriculum.

We are a family at Flatts, and we feel once you have joined our family you never leave, we are in touch with so many of our parents whose children have moved to their primary schools.

We build our curriculum around our three vision words

Curiosity – because if you are curious you will be lifelong learner

Independence – building resilience, self reliance for life

Community – having a sense of community unites us

We welcome you.



Introductions



Mrs Andi Gilroy-Sinclair
Headteacher
Lead of Safeguarding and SEND



Miss Lindsey Robinson
Assistant Headteacher

Our vision



Curiosity

Independence

Community

Session Times

- Morning Session 8.30 – 11.30 am
- Afternoon Session 12.30 – 3.30pm
- Full Day Session 9am-3pm



The gates will be opened approximately 10 minutes before to ensure the safety of all our children.

Children attending half day sessions

Collect from the door they came in – 11.25am or 3.25pm

Children attending all day

Collect from the lunchtime room door – 2.55pm.

We cannot accommodate children after the session finishes as staff have lunchtime/meetings. If you are late regularly you will be charged as a member of staff will need paying to look after your child.

If you have an emergency and are going to be late, please ring and inform us as soon as possible as we need to ensure your child is prepared for you not being there and arrange staffing.

Attendance

The best way to ensure your child makes progress and reaches their potential is to come to school everyday.

This ensures they have a good routine and enables them to forge good relationships with their peers and adults.

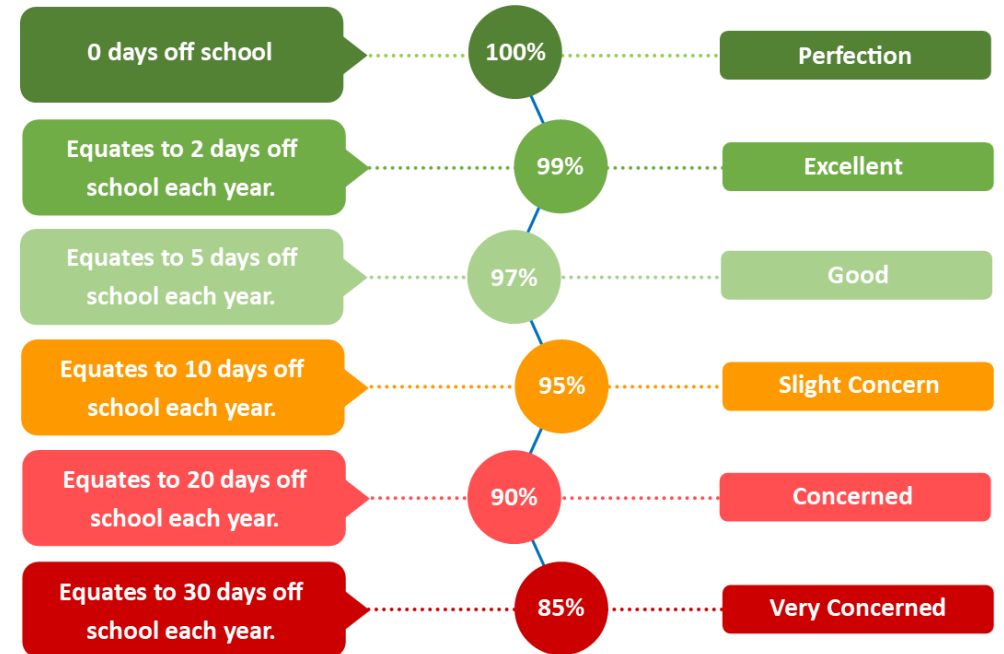
If your child is going to be absent from school please ring the office as soon as possible. We will ring you as we track attendance closely.

IS MY CHILD TOO ILL FOR SCHOOL?

If your child has a cold, please bring them to nursery.

If your child has been sick/diarrhoea they must stay home for 48 hours from their last event.

If you are unsure then please ring school and we will advise you.



Clothing



We want our children to be curious in their learning, this means mess.

Please don't bring your child in precious/expensive/valuable clothes we cannot guarantee they will not get stained.

The best clothes for nursery are comfortable and easy to remove for the toilet e.g. jogging bottoms and loose leggings

All children need a pair of wellies which can stay at nursery in the child's named box

All children need an appropriate coat (waterproof for autumn, warm and waterproof for winter. They should also bring a warm hat for winter and a sun hat for summer. If it is hot it is your responsibility to bring them with sun cream already applied. If your child is here all day, we will re apply it if you provide it.

A spare set of clothes in a named bag to be kept on their peg

ALL ITEMS MUST BE NAMED – WE HAVE LOTS OF CHILDREN AND THEY ARE ALL SIMILAR SIZES.

Water Bottle



It is important children have access to water throughout the session. Your child needs to bring a clean and filled water bottle from home each day. This needs their name clearly written on it.

We want our staff to spend every minute with the children which is why we cannot wash all the bottles each day.

Water bottles can only contain WATER. Please do not put juice in the bottle, as part of the Early Years Framework we have a duty to promote good oral health.

Your child will be offered milk or water at snack time

Snack



All children will be offered snack each day – this is a variety of fruits, vegetables and snacks.

We ask for £1 a week from parents to cover the cost of this (£2 for 30 hours). You will be given an envelope at the start of each half term with the suggested amount. If we have any money left over at the end of the year we use this to replace broken resources/books.

Snack is a time to bring children together, developing language, maths, physical, sharing and waiting for turns.

Toileting

We have a range of quality resources on our website to help you with the toileting journey.

Our staff will work with you to ensure your child is successful – this will only work if we both try together.

Our staff will talk to you about when they think your child is ready.

If your child continues to struggle once they turn 4 years old we can refer to the continence team with your consent as further help may be needed. We would also encourage you to speak to your GP.

Toileting session is due to be held soon- expect an invite if this applies to you.



[Thinking about wee and poo now you've reached the age of](#)

[2](#)



[Guide to Potty Training](#)



[Thinking about wee and poo now you're on your way to school!](#)



[Guide for Children with additional needs](#)

The Flatts Curriculum

FLATTS' CURRICULUM GOALS

We have 6 curriculum goals, linked to our 3 vision words...

COMMUNITY

INDEPENDENCE

CURIOSITY

Each goal has a progression of developmental milestones and skills which we would expect a child to demonstrate on their way to achieving the final goal. By working towards these goals we ensure we cover all of the EYFS framework in a fun way giving children practical skills for their future.

6 Curriculum Goals—revisited during the year

To REGULATE my emotions and become a confident learner

To FOLLOW instructions to make food

To INVENT a story to be shared with others

To PLAY a game with others until someone wins

To DRAW an observational picture of myself or an object

To CREATE in different ways

For more information please see the **OUR LEARNING** section of our website

The importance of fresh air and outdoor play



We like our children to get some fresh air everyday if possible.

It isn't the cold weather that makes children sick. When the weather is colder, our bodies work harder to keep warm.

However, with the correct clothing to protect children from the elements, there are several benefits to playing outdoors during autumn and winter.

1. Outdoor play strengthens the immune system – people get ill in winter because they stay inside together and spread their germs
2. Outdoor Play in different conditions promotes problem solving and cognitive thinking e.g. risk assessing slippery mud, adapting play to stay safe
3. Outdoor play in the winter boosts vitamin D levels and uplifts mood.



The curiosity approach

This is a modern day approach that fits perfectly in current changing technological times. Bringing curiosity, awe and wonder into early childhood & creating the 'thinkers & doers' of the future. It is based around creating beautiful play space for children to learn.

We use real materials and resources in nursery where possible, focussing on wood and metal rather than plastic.

We also use neutral colours to display children work to ensure it is the work which shines, not the backing paper.

This natural environment promotes language and curiosity without being over stimulating.



Session

During a half day children will have the opportunity for:

- self chosen play indoors and outdoors
- access planned for/adult led activities
- focussed key person session
- snack session
- story and rhyme session

All day sessions will be organised by the key person to ensure that children are not repeating the same activities too often.

Behaviour

3 SIMPLE RULES

Be Ready – for learning, for listening to stories, to go outside

Be Kind – to others, ourselves, our environment

Be Safe – in all ways, look after yourself and others

“STOP I don’t like that”

Learning Journals



All parents will receive a log in to access their child's learning journal. This is the place where your child's key person will save photographs and short observations of what your child is doing and learning at school.

We will also use this platform to log your child's progress which we will talk to you about during the year.

PLEASE NOTE – children make the most progress by having quality interactions with adults, our focus is on the children. Please do not expect new observations every week/fortnight. If an adult is recording the moment they are not IN the moment.

To grow up healthy, children need to sit less and play more (World Health Organisation)

2 year olds

- Spend at least 180 minutes in a variety of physical activities
- Not be restrained for more than 1 hour at a time e.g. car seats, strollers
- Screentime – TV, videos, games – no more than 1 hour; less is better (this is 0 for children under 2)
- Having 11-14 hours of good quality sleep

3-4 year olds

- Spend at least 180 minutes in a variety of physical activities
- Not be restrained for more than 1 hour at a time e.g. car seats, strollers
- Screentime – TV, videos, games – no more than 1 hour; less is better
- Having 10-13 hours of good quality sleep

Worries/Questions



All parents have questions about their children, which is natural. Please don't worry in silence.

If you are worried about sleep routines, eating, behaviour, speech and language etc please speak to your child's key person.

Your child's key person is usually available at the beginning of the session. Please be aware you may need to wait a few moments as safety comes first.

You will have conversations during the year around your child's progress. Adults do not have time to offer this as a verbal report on a regular basis at the door or on the phone. We are happy to answer specific questions.

Our website www.flattsnursery.co.uk

