

Flatts Nursery School

Pupil premium strategy statement

While schools must publish certain information online relating to the pupil premium grant, they do not need to publish information regarding EYPP spending.

However, we have provided this summary of how we have spent EYPP during the past academic year (23-24)

School Overview

Detail	Data		
Number of 3- & 4-year olds in the school (we have not included 2-year olds as they are not eligible)	Autumn 2023	Spring 2024	Summer 2024
	50		48 (2 year eligible)
Number of children entitled to EYPP	18@66p per hour £3494.80	27@66p per hour £3207.60	48@68p per hour £5772.80
Proportion (%) of EY pupil premium eligible pupils	36%	37.5%	44%
Date this statement was published	September 2024		
Statement authorised by	Andi Gilroy-Sinclair		
EY Pupil premium lead	Lindsey Robinson		

Funding Overview

Detail	Amount
EYPP funding - Autumn 2023	£2534
EYPP funding – Spring 2024	£3207.60
EYPP funding – Summer 2024	£5772.80
EYPP funding carried forward from previous years	Nil
Total budget for this academic year (2023-2024)	£11514.40

Part A – Pupil Premium Strategy Plan

Statement of Intent

At Flatts Nursery School we are committed to ensuring that the funding is spent in ways that benefit children and we are dedicated to making sure that all children make good progress and have the same chances and opportunities.

Summary of main barriers

1. Children start with us with communication and language skills significantly lower than expected for their age
2. Children’s PD skills are significantly lower than expected for their age
3. Children may not have access to other opportunities e.g. parks, library, sport centre (services are closing down locally)

	Nature of support provided	Reason for support provided
Targeted support	Specific support 1 to 1 or small group to work on Wellcomm gaps	Support children in C&L To close any identified gaps
Staff training	Interactions, Wellcomm, Helicopter Stories,	To support staff to provide quality first teaching to all.
Parent Workshops	Regular parents’ sessions offered with EYPP targeted	Working with families to develop their knowledge of parenting, early years education and child development.
Stay to Play Sessions	Regular sessions offered to parents to come and play alongside their child	To support parent to understand early years education and child development. To demonstrate high quality interactions and play opportunities.
Enhanced experiences e.g. visitors	Visits to Ashworth Grange Care Home PCSO visits	To offer children a broad range of experiences to increase cultural capital and their understanding of diversity.

Measuring the impact

Throughout the year, we will continue to offer this support, liaise with families and monitor the impact We will continue to assess the children throughout the year, working closely with their Key Person and family to do so.

When assessing, we look at the OPAL Learning Milestones, and assess whether the children have met or not yet met their milestones. We will be able to identify any barriers to learning, and ensure to put extra support in place where needed. Additionally, each child is discussed at pupil progress meetings which take place each year.

We will continue to work closely with the families and provide support, or signpost to relevant services where needed

Autumn 2023	PCSO Stay to Play Helicopter Stories Session – (parents) Toileting Session (parents) £33.50 for underwear Wellcomm assessment Library – ensure EYPP have books Additional reading in class
Spring 2024	Toileting workshop (parents) Library visit Cooking workshop (parents) £16.25 for ingredients Oral health information session (parents) £36.40 toothpaste £49.41 toothbrushes Wellcomm Additional reading in class SALT intervention groups Ashworth Grange Easter Hunt – EYPP Construction worker visit
Summer 2024	Creative Workshop Toileting Workshop Wellcomm Additional Reading in Class SALT intervention Ashworth Grange Scarecrow competition PCSO visit

FINAL DATA

EYPP

	PSED	CL	PD	Literacy	Maths
Gap on Entry	+1%	-6%	-4%	-16%	0
Gap on Exit	+6%	+2%	+1%	+2%	+8%

In all areas of PSED and Maths and Literacy the children with EYPP made excellent progress and ended the year achieving higher than our non EYPP. This was particularly seen in Communication and Language and Literacy, which is where the focus of our additional staffing concentrates.