

## Remote Learning Contingency Plan

### Background

#### **DfE Guidance on Remote Education - Summary of Key Points:**

*Remote education, where needed, is high quality and aligns as closely as possible with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.*

- *Develop remote education so that it is integrated into school curriculum planning: remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.*
- *Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. In developing these contingency plans, we expect schools to:*
  - ***Use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations.***
  - ***Select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback.***
  - ***Provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access.***
  - ***Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so schools should work with families to deliver a broad and ambitious curriculum.***
  - *Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects. Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos.*
  - *Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.*
  - *Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.*
  - *We expect schools to avoid an over-reliance on long-term projects or internet research.*

## Our Contingency Plan

As we are a Nursery setting some of the above does not apply and we will adjust our offer accordingly. The main guidance is for Primary schools and for children who are statutory school age. However we have adapted the requirements to meet the expectations of a Maintained Nursery School under the new legal requirement. All requirements in bold relate to our Early years sector.

Below we set out our plan for both Tier 1 and Tier 2 Remote Learning, based on our previous experiences and the feedback that has been provided to us by parents and families.

<b>'Remote Learning Plan' – Tier 1 Individual Pupils</b>
<p><b><u>Play and activity provision</u></b></p> <ul style="list-style-type: none"> <li>● 8 weeks of activity pages are available on the website.</li> <li>● Suggested timetable on website to encourage structure</li> <li>● We will provide links to the following additional resources for example "Hungry little minds" to provide pupils with activities and video supports for their learning on our website</li> <li>● These learning experiences will be designed to take place over short periods of time as young children shouldn't be in front of a screen for too long each day.</li> </ul>
<b>Tier 2 Small Groups</b> <b>(this has been open to parents choosing not to send children during Lockdown)</b>
<p>In addition to the core offer above</p> <ul style="list-style-type: none"> <li>● Activity packs will be sent home via email to encourage learning at home</li> <li>● Teachers will set challenges related to a text or theme, these activities will focus on the Prime Areas of Learning</li> <li>● All learning experiences will be playful, practical and designed to be conducted with minimal resourcing</li> <li>● Interactions between parents and teaching staff will be via a weekly phone call and via EExAT</li> </ul>
<b>'Remote Learning Plan' – Tier 3 full school closure</b>
<p>In addition to the small group offer</p> <ul style="list-style-type: none"> <li>● Activity packs will be more age specific. The 2 years olds and 3-4 year olds will receive separate activity packs by email weekly</li> </ul>