

EYPP Provision for Flatts Nursery School 2019-2020

Allocation for academic year 2019-20

- Summer Term 2019 - £2385.00
- Autumn Term 2019 - £1780.80
- Spring Term 2019 - £1812.60

At Flatts each term once the children who attract this premium have been identified the funding is used to provide extra staffing to work closely in small groups or on a 1:1 basis with the children concerned focussed on what the child needs to enable them to reach a good level of development.

The steps we follow to ensure we are using the funding efficiently are as follows

1. Identify the needs of eligible children, using their assessment data based on professional judgement and observations in collaboration with any information from outside agencies or parents.
2. Focus on the areas of learning with the highest need, starting with the prime areas and then moving on to Literacy and Maths
3. Member of staff to work specifically with individual children and small groups planned for their specific next steps. This may be individually or in small groups where a shared focus has been identified. This work will take place as activities within the provision.
4. Measure the impact to feed into the next cycle.

This year tracking will be live using the EExAT assessment package to allow for impact of extra support. Each term the impact will be measured to ensure work completed is effective in improving life chances for our children.

Idea for EYPP funding	Costings	Monitoring of impact
Summer Term 2019	£2385.00 – 25 eligible children 12.5 hours per week x 13 weeks = 162.5 hours x £15.03 = £2442.38	
Autumn Term 2019	£1780.80 – 16 eligible children 8 hours per week x 15 weeks = 120 hours x £15.03 = £1803.60	The bespoke planning and teaching for children who attract the Early Years Pupil Premium aims to clearly focus on the needs of the individual child. 94% of this group have made at least typical progress, with 75% above typical progress. This is 18% higher than the remaining cohort. Working with the children in the provision has enabled children to

		demonstrate different characteristics of effective learning. Our cohort shows children from this group showing an average of 6 characteristics of effective learning, in comparison to 2 at baseline. We are confident our targeted approach has narrowed the gap this term.
Spring Term 2020	<p>£1812.60 = 19 eligible children.</p> <p>10 hours per week x 12 weeks = 120 hours</p> <p>120 hours x £15.03 = £1803.60</p>	The bespoke planning has continued to have an impact on this group with 94% making above typical progress. This is 10% higher than the remaining cohort.
TOTAL SPEND	£5977	

EYPP Provision for Flatts Nursery School 2020-21

Allocation for academic year 2019-20

- Summer Term 2020 - £
- Autumn Term 2021
- Spring Term 2021

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5. Identify the needs of eligible children, using their assessment data based on professional judgement and observations in collaboration with any information from outside agencies or parents.
6. Focus on the areas of learning with the highest need, starting with the prime areas and then moving on to Literacy and Maths
7. Member of staff to work specifically with individual children and small groups planned for their specific next steps. This may be individually or in small groups where a shared focus has been identified. This work will take place as activities within the provision.
8. Measure the impact to feed into the next cycle.

This year tracking will be live using the EExAT assessment package to allow for impact of extra support. Each term the impact will be measured to ensure work completed is effective in improving life chances for our children.

Idea for EYPP funding	Costings	Monitoring of impact
Summer Term 2019		
Autumn Term 2019		
Spring Term 2020	TBC – Jan 2021	
TOTAL SPEND		