

EYPP Provision for Flatts Nursery School 2019-2020

Allocation for academic year 2019-20

- Summer Term 2019 - £2385.00
- Autumn Term 2019 - £1780.80
- Spring Term 2020 - £TBC

At Flatts each term once the children who attract this premium have been identified the funding is used to provide extra staffing to work closely in small groups or on a 1:1 basis with the children concerned focussed on what the child needs to enable them to reach a good level of development.

The steps we follow to ensure we are using the funding efficiently are as follows

1. Identify the needs of eligible children, using their assessment data based on professional judgement and observations in collaboration with any information from outside agencies or parents.
2. Focus on the areas of learning with the highest need, starting with the prime areas and then moving on to Literacy and Maths
3. Identify possible trends amongst eligible children, to work with groups of children on a similar target
4. Measure the impact to feed into the next cycle.

This year tracking will be live using the EExAT assessment package to allow for impact of extra support. Each term the impact will be measured to ensure work completed is effective in improving life chances for our children.

Idea for EYPP funding	Costings	Monitoring of impact
Summer Term 2019	£2385.00 – 25 eligible children 12.5 hours per week x 13 weeks = 162.5 hours x £15.03 = £2442.38	
Autumn Term 2019	£1780.80 – 16 eligible children 8 hours per week x 15 weeks = 120 hours x £15.03 =£1803.60	The bespoke planning and teaching for children who attract the Early Years Pupil Premium aim to clearly focus on the needs of the individual child. 94% of this group have made at least typical progress, with 75% above typical progress. This is 18% higher than the remaining cohort. Working with the children in the provision has enabled children to demonstrate different characteristics of effective learning. Our cohort shows children from this group showing an average of 6 characteristics of effective learning, in comparison to 2 at baseline. We are confident our targeted approach has narrowed the gap this term.
Spring Term 2020	TBC – Jan 2020	
TOTAL SPEND		