



**FLATTS**  
**NURSERY SCHOOL**

## Developing



Curiosity



Independence



Community

# Prospectus 2021-2022



CONTACT INFORMATION  
FLATTS NURSERY SCHOOL  
ASHWORTH GREEN  
DEWSBURY  
WF13 2SU

01924 456771

Office@flattsnursery.co.uk



Flatts Nursery School is a unique and special place. We are the only maintained nursery school in Kirklees and we have amazing facilities and resources to offer our community. As a maintained nursery school we have qualified teachers on site leading the curriculum, in addition to a very experienced team of Senior Early Years Practitioners and Early Years Practitioners. We have a strong key person approach and are committed to working with our families to promote the best outcomes for every child.

I joined as Headteacher in September 2019 and immediately felt at home and welcomed by all. We hope you enjoy looking through this prospectus and our website and choose to join our family.

Andi Gilroy-Sinclair

Headteacher

## Our Vision

Curiosity

Independence

Community

We are committed to providing an environment to encourage and develop...

CURIOUS learners - a curious nature will love learning for life

INDEPENDENCE skills - essential life skills to be self sufficient in life

COMMUNITY minded individuals - embracing spirit, character, diversity and support



## TERM DATES 2021—2022

| School opens          | School Closes        |
|-----------------------|----------------------|
| Tuesday 7th September | Friday 22nd October  |
| Monday 1st November   | Friday 17th December |
| Thursday 6th January  | Friday 18th February |
| Monday 28th February  | Friday 8th April     |
| Monday 25th April     | Friday 27th May      |
| Monday 6th June       | Tuesday 26th July    |

## BANK HOLIDAYS

|                 |                       |
|-----------------|-----------------------|
| Christmas Day   | Monday 27th December  |
| Boxing Day      | Tuesday 28th December |
| New Years Day   | Monday 3rd January    |
| Good Friday     | Friday 15th April     |
| Easter Monday   | Monday 18th April     |
| May Day         | Monday 2nd June       |
| Spring Bank     | Thursday 2nd June     |
| Queen's Jubilee | Friday 3rd June       |
| Late Summer     | Monday 29th August    |

## STAFF TRAINING DAYS

|  |
|--|
| School will be closed on these days                |
| Monday 6th September                               |
| Tuesday 4th January                                |
| Thursday 5th May (Polling Day - subject to change) |
| Monday 25th July                                   |
| Tuesday 26th July                                  |



## Our Team

Andi Gilroy-Sinclair (Headteacher and SENDCo)

Katie Absalom (Assistant Headteacher, Curriculum Lead)

Rukshana Kamran (Teacher)

Anna Firth (Teacher)

Aziza Rasul (Senior Early Years Practitioner)

Joanne Smithson (Senior Early Year Practitioner)

Carol Callaghan (Early Years Practitioner)

Haley Spink-Adams (Early Years Practitioner)

Ishrat Aslam (Early Years Practitioner)

Kate Rawden (Early Years Practitioner)

Claire Hanson (Bursar)

## Governing Body

John Disken

Chair of Governors

Mike Keddie

Saf Bhuta

Mike Neville

Mandy Crompton

Liz Goldthorpe

Nafisa Miraf

Carol Callaghan

# Curriculum and Learning

Our curriculum is developed to develop INDEPENDENCE, CURIOSITY AND COMMUNITY. We aim for all our children to be able to manage themselves and their learning, to be interested in learning and to be able to get along well with others. We have developed the following curriculum goals to ensure we offer a broad and balanced curriculum in a fun way giving children practical skills for their future. **To find out more about our curriculum see our Curriculum Leaflet on the website.**

## INDEPENDENCE - I can...

- FOLLOW instructions to make a flat bread
- USE joining skills to make a model of my design
- SEW using a running stitch

## COMMUNITY - I can...

- BUILD an obstacle course for my friends to play on
- PLAY a board game with my friends until someone wins
- CONTRIBUTE to the planning for my group

## CURIOSITY - I can...

- DEMONSTRATE how I have improved the environment
- CREATE my own story
- WRITE for a purpose using letters from my name



## Assessment

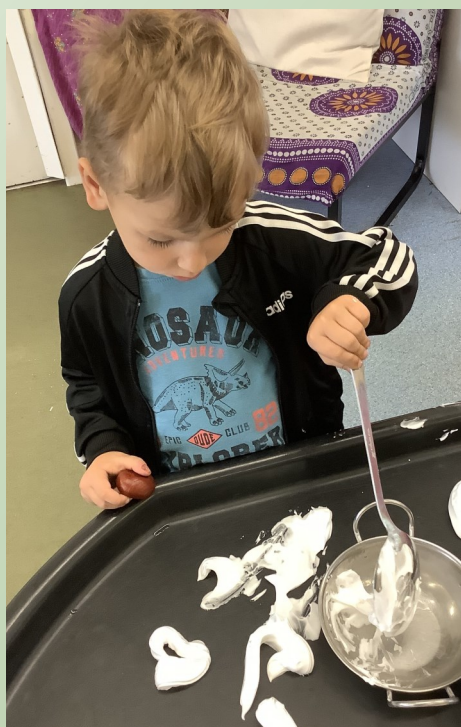
While your child is playing in the nursery and taking part in snack and group activities their key person will be interacting with them. They will also be making observations about what your child can do and what skills we need to work on next with them.

Every half term your child's key person will publish a few observations for you to see. These are accessed via a password and only you can see your child's observations. We use the EExAT system for this and it allows you to make comments and upload your own photographs from home.

PLEASE NOTE—we only publish a few each half term as we want our adults to focus on quality interactions rather than recording the moment.

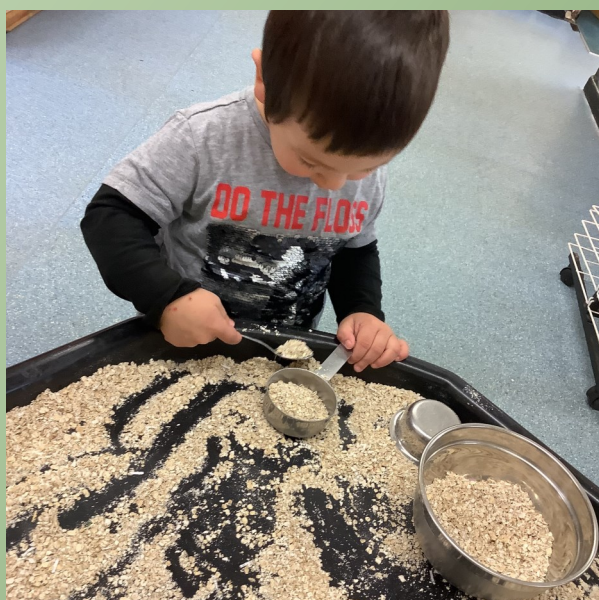






Flatts Nursery School is a purpose built nursery which opened in December 1951. It has two large bases which offer lots of natural light. Within these bases we set up areas which cover all the aspects of learning and are designed for children to be able to **independently** access the materials and resources they need. We enhance each area with natural materials and real objects to spark children's **curiosity** and build this into a love of learning. In addition to our large bases, we have some group rooms which allow our children the opportunity to be part of their smaller key group, this time helps to develop their sense of **community**.

We have an extensive and varied outdoor area including hills, woodland and tracks for learning to ride wheeled vehicles. We also have an allotment where we grow our own vegetables and a reading shed where we love to share stories.



Our sensory room is a magical and calm place for children to explore. We have bubble tubes, projectors, fibre optic lights, an infinity mirror and a ball pit.



## TRANSITION

Once you have visited nursery and have completed a registration form your child will be allocated a key person. Your child's key person will contact you to introduce themselves and to talk you through the transition period. This transition is tailored around the needs of your child. This is a valuable time where your family joins ours and we can share our thoughts together focused on your child and their needs.



To apply for a place at the Nursery School please visit in person so that you can be shown around the provision on offer. If you then wish to register your child you will need to produce his/her birth certificate and fill in a registration form. You will then be contacted the term before your child is due to start and invited to make some visits with your child to help in the settling in process.

## Eligibility

**2 year olds** – Your child may be eligible for 15 hours free learning and childcare. This is available for families and children in receipt of certain benefits. Check the website below to see if you are eligible . Your child can start with us from their second birthday

**3 & 4 year olds** - All 3 and 4 year olds are entitled to 15 hours of free early education. Your child may be eligible to receive 30 free hours if you are a working parent . Check this website to see if you are eligible. Your child can join us, the term after their third birthday—see the table below.

| If the child's 3 <sup>rd</sup> birthday falls between: | Entitled to a free place from:                |
|--|---|
| 1 January and 31 March                                 | 1 April (or the start of the Summer term)     |
| 1 April and 31 August                                  | 1 September (or the start of the Autumn term) |
| 1 September and 31 December                            | 1 January (or the start of the Spring term)   |

**[www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)**

If you would like support with this please contact our nursery.

**Your child will be entitled to stay at nursery until they move into school. All children who turn 4 before the 31st August will be admitted to their reception class in their allocated school in September.**